



# Communication You Get What You Ask For (Page 1 of 5)

## The Greater Purpose

Many people are looking for the answer...maybe we need to focus more on asking the question. Asking questions is a skill that Link Leaders need throughout their responsibilities.

## Specific Objectives

**Goal:** Students will understand the difference between closed and open ended questions as well as be able to use both effectively.

**Purpose:** Students need to be able to ask questions effectively both one on one with freshmen as well as in Academic Follow Ups.

## Materials & Resources

1. 2 one dollar bills (it's an investment in the future!)
2. One piece of paper for each student

## Engagement and Development

### Back to Back

1. Assign each student a partner, give them a piece of paper and have them use their own pencil or pen.
2. Ask students to sit back to back so that one is facing the board and other is facing the back of the room.
3. The student facing the board will put their piece of paper away while the other takes it out and gets ready to draw.
4. When everyone is ready, draw Picture 1 (or create your own!) on the board.
5. The person who is facing the board will then describe the picture to their partner and their partner will try and draw the picture exactly like the one on the board. They cannot look at what their partner is drawing.
6. The person who is drawing cannot talk, ask questions or look at the board.
7. After three minutes have students look at their pictures and see how they did.

### Notes

8. Allow the students 30 seconds to talk to each other about what they drew and why the picture looks the way it does.

Have a discussion about how difficult or easy it was to get the picture drawn clearly.

1. Ask students to get back to back again.
2. Ask students to switch roles and do what the other person was doing the first time.
3. You will draw Picture 2 (or your own) on the board as the students repeat the process they did the first time, only switching roles. This time they can ask clarifying questions.
4. After three minutes have them turn around and see how they did.

Have a discussion on what the effect was being able to ask questions.